

Task 11 – House on Mango Street PowerPoint Presentation

Description of task: Students will have read the book, *The House on Mango Street* prior to this assignment. They will also have been given an introduction to PowerPoint. They will need to use PowerPoint to present information about the book, its theme, and how they relate to that theme. The requirements for the presentation are listed on the attached handout.

Standards Addressed: #2, 5, & 8

Criteria:

- Student must speak with good delivery, using the PowerPoint presentation as a visual aid, not a script
- Student will accurately identify the theme of the chosen story and relate to the theme
- Pictures on the slides add to or enhance information, are connected.
- Student shows depth of understanding by giving good detail and examples to support statements
- Presentation is within 5-8 minutes

Students will receive points for including each slide in the presentation (see worksheet). In addition, the presentation will be graded as follows:

PowerPoint Presentation	Poor - 4 point	Good - 8 points	Excellent - 12 points
Knowledge of material x3	Student gives very few or incorrect details about the book's theme/events	Student give some details about the book but not many specific ones	Student gives specific details about the book's theme and events
Connection to Life x3	Presentation only summarizes, with no connection to the student's life	Student provides some connection to own life, but could do more	Student provides strong connection to his/her own life
PowerPoint Skills x2	Shows little understanding of PowerPoint	Overuses certain features or rarely uses features	Uses a variety of features to make presentation unique
PowerPoint Choices x3	Student seems to randomly insert pictures that have little to do with content	Student uses some pictures/animations to help communicate information	All pictures and animations show thought and relate to the content of the presentation

Speech Elements	Poor - 4 point	Good - 8 points	Excellent - 12 points
Eye Contact x2	Student doesn't make eye contact or rarely does/reads too much from slides	Student often makes eye contact/only occasionally reads from slides	Student maintains eye contact the entire time/only glances at slides as a prompt
Volume x2	Hard to hear	Occasionally hard to hear or no variation in volume	Student speaks loudly and varies volume level when appropriate/fits tone
Pace	Student has no variety in pace	Student varies pace occasionally	Student varies pace for emphasis or due to audience reaction
Timing	Student finishes very early or very late	Student finishes within a minute early or late	Student finishes within the required timeframe